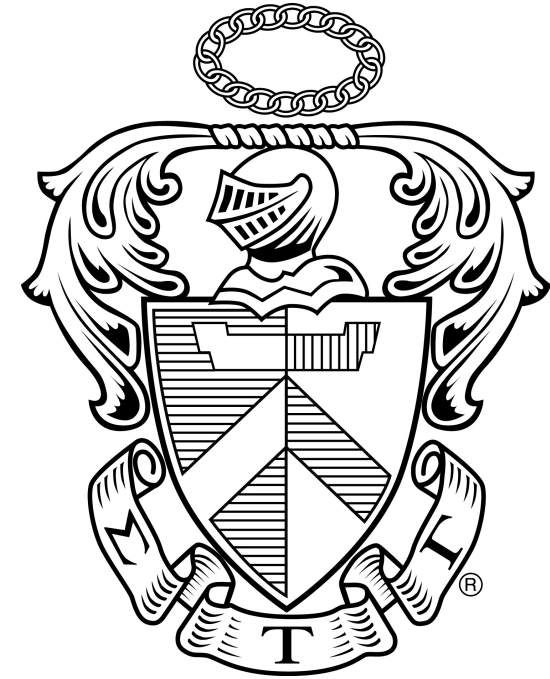


# Scholarship Report

## *Sigma Tau Gamma Fraternity*



The Principle of Learning:  
*to afford the environment for learning*

**5. Recruit scholars.** In a study to determine if high school GPA or ACT scores were more effective in determining success in college, American College Testing found that both did! Meaning, past academic performance is a strong indicator of future academic performance. The best way to fill our chapter with scholars is to recruit men that already are scholars!<sup>5</sup>

### **In Summary**

These 5 “core activities” for academic success are proven and timeless.

Our members with low GPAs have to want to improve for these activities to work, we can’t do it for them. We can only “afford an environment for learning” that encourages these activities and rewards and celebrates members that use them.

We can create an environment that celebrates success. Our members should be expected to perform well.

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<sup>1</sup> 2005 study by H. Paul LeBlanc III, assistant professor at the University of Texas San Antonio.

<sup>2</sup> Journal of Applied Psychology in 2010 by Morisano, Hirsh, Peterson, Pihl, and Shore.

<sup>3</sup> Journal of College Reading in 2001 by David S. Bender.

<sup>4</sup> Journal of College Reading in 2001 by Xu, Hartman, Uribe, and Mencke.

<sup>5</sup> “The relative predictive validity of ACT scores and high school grades in making college admission decisions.”

# 44<sup>th</sup> Grand Chapter Resolution

WHEREAS, the Academic Standards of the Fraternity enacted August 1, 1998 by the 38<sup>th</sup> Grand Chapter state “that all chapters shall administer a program of academic remediation prescribed by the Fraternity in its publication, Scholarship Manual,” and

WHEREAS, chapters cannot properly administer a program of academic remediation as there is no Scholarship Manual published on the Fraternity’s website, and any scholarship program offered by the Fraternity is outdated and not supported by scientifically-based research, and

WHEREAS, the Fraternity and its Chapters have a duty under the Principle of Learning and the Principle of Leadership to assist those members who may be struggling academically; therefore let it be

RESOLVED, that the Board of Directors shall cause to be created a comprehensive scholarship program for the chapters of the Fraternity, developed from the best available scientifically-based research, and let it be further

RESOLVED, that in developing a new scholarship program for the Fraternity, preference shall be given to interactive, internet-based methods of delivery, and let it be further

RESOLVED, that the Board of Directors shall make a report of its progress in developing a new comprehensive scholarship program not later than the July 30, 2011, and shall cause the program to be completed no later than the commencement of the 2012 Grand Chapter.

# Report

Sigma Tau Gamma places responsibility for implementing a chapter scholarship program with the chapter Executive Vice President. This structure has been in place for more than two decades. Reference the Executive Division Manual, available online at [sigmataugamma.org](http://sigmataugamma.org).

The core program of Sigma Tau Gamma Fraternity is the Path of Principles Program. Any chapter scholarship program must be integral to and use the scholarship programming in the Path of Principles program: [www.pathofprinciples.org](http://www.pathofprinciples.org)

## Some truths about academic success

- Academic achievement is challenging
- The core activities of achievement are simple and timeless
- These principles are built into our two primary chapter programs: Path of Principles and Chapter Management Program
- The principles are supported by the literature

## Core activities and the literature

- 1. Attend Class.** Regular class attendance significantly influences test scores.<sup>1</sup>
- 2. Set Goals.** Setting and reflecting on personal goals improves academic performance. This is a staple of the Path of Principles program and is easily used by the entire chapter.<sup>2</sup>
- 3. Go to the Success Center.** Using study skills programs helps underperforming students improve their GPA. Most campuses have a center for students that seek academic help that offer a comprehensive menu of services (tutoring, study skills help, paper editing...)<sup>3</sup>
- 4. Study with academic mentors.** Academic mentoring (formerly tutoring) is a growing need on campuses where the responsibility for learning is shifting from teacher to student. Members of our chapters, as well as student success centers, can serve as great opportunities to find academic mentors.<sup>4</sup>